

AWD Workgroup Meeting Minutes

Tuesday, April 25, 2023 1:30-2:30 pm

Meeting Access Link: <u>https://mtsac-edu.zoom.us/j/81731182800</u>

Meeting ID: 81731182800

Meeting Folder: <u>https://drive.google.com/drive/folders/1_VIR4HuIYn-w0qfWnIMyMFK9fLYIAqg2?usp=sharing</u>

ITEM	NOTES				
1. Welcome	 Briseida Ramirez (Mt. SAC, SCE) Maria Rodriguez (Mt. SAC, SCE) Ana Ramos (Consortium) Adder Argueta (Bassett) Tischel Diaz (Consortium) 				
2. Upcoming Events	 https://www.caadultedtraining.org/ 1) Inland Empire/Desert Regional Training - Adult Education: Using Data to Explore and Improve Equity and Impact in Adult Education https://www.caadultedtraining.org/CAEP/619?Type=16 May 3, 2023, 9:00 am – 2:00 pm (Chaffey Adult School) 				
	 2) Los Angeles/OC Regional Training - Adult Education: Using Data to Explore and Improve Equity and Impact in Adult Education https://www.caadultedtraining.org/CAEP/618?Type=11 May 5, 2023, 9:00 am – 2:00 pm (Compton College) 3) Virtual Community of Practice (CoP) March 20th – April 30th Includes two synchronous facilitated discussion sessions on Thursdays, 				
	March 30 and April 20 from 1:30 pm-3:00 pm CALPRO Air 4) CASAS National Summer Institute June 12-15, 2023, Hyatt Regency Orange County <u>http://www.casas.org/training-and-support/SI</u> Tischel Diaz will be training for this workshop				
3. Updates/ <u>Events</u>	 Disability Ally presentation (Briseida) At the end of this week the survey and results tallied. Workability 3 (Community College) and Workability 2 (Adult School) programs (Mt. SAC and Bassett) Last week – Sonia Magana – Tischel will follow up with Sonia. Adder hasn't heard anything about Workability Anti-Ageism Campaign (Mt. SAC) - Next week will start off on Tuesday. Lunch will be provided. 				

5. Workgroup Projects	Workgroup Survey (Serving Adults with Disabilities) Discussed the survey responses:				
	 26 responses were collected from consortium constituents. Tischel will follow up with AJCC. SURVEY RESPONSE: Contacts/Resources DOR and DPSS have money to support businesses working with AWD community members. Grants are available for businesses willing to work with this population. Do we have any specific contact? Diane – Diane.yamamoto@dor.ca.gov SURVEY RESPONSE: Adaptability software programs? Don't have specific contact? Diane – Diane.yamamoto@dor.ca.gov SURVEY RESPONSE: Adaptability software programs? Don't have specific software programs. Most have accessibility options embedded, but they are not the best. SURVEY RESPONSE: Are Certificates of Completion awarded to AWD equivalent to HSE/HSD? Simple answer? No. CoC will not count for those looking for employment or transitioning to credit. Most places require HS Diploma for employment. SURVEY RESPONSE: Where they can find resources for AWD students? SURVEY RESPONSE: Where they can find resources for AWD students? SURVEY RESPONSE: What is their confidence level in serving AWD? The majority are Neutral. With an equal split between Above and Below average. SURVEY RESPONSE: Primary Role? Majority - Faculty/Instructor SURVEY RESPONSE: Accommodations/IEP/504: Colleges do not modify curriculum but do offer accommodations. Ex: An assigned reader/scribe. Additional time. But the same 10-page paper is done by all. Adult schools follow student's IEP of accommodations/modifications. 				
	 Solver Response. When placing a student into a creatist how do we determine the student's capacity to take the course? Your standards should be your standards. If there is a minimum reading level, that should stay the same. You could have accommodations to support them through the course, but the content shouldn't generally change. 				
	 Rebranding Older Adults programs Our Senior Moment. – Positive sort of outlook. OWL- Older Wiser Learners-Cerritos 				
	Fall PD event: presentations Universal Design as a strategy to serving allinclusive of AWD students. Briseida(?)				
	 Next meeting will be focusing on the following: Language Guide Language Presentation- make sure to include student stories BY student 				
	 Majority - Faculty/Instructor SURVEY RESPONSE: Accommodations/IEP/504: Colleges do not modify curriculum but do offer accommodations Ex: An assigned reader/scribe. Additional time. But the sa 10-page paper is done by all. Adult schools follow student's IEP of accommodations/modificati SURVEY RESPONSE: When placing a student into a CTE class how do we determine the student's capacity to take the course? Your standards should be your standards. If there is a minimum reading level, that should stay the same. You could have accommodations to support them through the course, but the content shouldn't generally change. Rebranding Older Adults programs Our Senior Moment. – Positive sort of outlook. OWL- Older Wiser Learners-Cerritos Fall PD event: presentations Universal Design as a strategy to serving allinclus of AWD students. Briseida(?) Next meeting will be focusing on the following: Language Guide 				

	https://o	 Student Support Guide <u>https://drive.google.com/drive/u/2/folders/1_VIR4HuIYn-</u> w0qfWnIMyMFK9fLYIAqg2 					
6. Meeting Details for the Future		A	Note: discuss meeting times.				
		Month	Dates	Zoom ID			
		May	5/16/2023	817 3118 2800	Confirmed		
		June	6/27/2023	817 3118 2800	Confirmed		
7. Meeting Adjourned	Next Me	eeting: May	y 16, 2023 1:30	D-2:30	· · ·		